



مدرسة سنت كريستوفر
St Christopher's
School Bahrain



ST CHRISTOPHER'S SCHOOL PROSPECTUS

Education for a Shared Humanity



Empowering

Role Models for the World



His Majesty
King Hamad bin Isa Al Khalifa
King of the Kingdom of Bahrain



His Royal Highness
Prince Salman bin Hamad Al Khalifa
Crown Prince, Deputy Supreme Commander
and Prime Minister



WELCOME FROM THE PRINCIPAL

St Christopher's is a thriving school where we provide an Education for a Shared Humanity. Starting from modest beginnings in 1961 in a villa, it now provides an exceptional education to over 2,300 children and young adults, aged three to eighteen from 70 nations.

Our dedicated staff of 400 caring people ensure that every day is a special day for the children at St Christopher's. We encourage the notion that personal improvement and development is always possible, and our highly professional teachers and teaching assistants will use the best pedagogical strategies to raise the achievement of all children.

St Christopher's strives for the highest possible standards and is continuously looking for better, smarter and more effective ways for people to learn. This has been recognised over the years through its British Schools Overseas (BSO) inspections, most recently gaining the highest rating in all eight BSO categories for the fourth consecutive time. In addition, we have been ranked in the Top 100 private schools in the world by Spears for the fourth year in a row.

Finally, beyond the most quoted measure of a school – its first-class examination results – we pride ourselves on maintaining a warm and mutually respectful atmosphere, where our children leave fully prepared and confident to meet head-on the challenges and vagaries of life in our rapidly changing world.

We hope that our prospectus lets you feel what it would be like at St Christopher's, but of course, nothing matches the richness of a visit, so please do contact us; we will be delighted to show you around!

Dr Simon Watson
Principal





ST CHRISTOPHER'S ORGANISATION

THE STRUCTURE OF THE SCHOOL

St Christopher's is situated on two sites - Saar and Isa Town, although we are currently building a new Senior School, which will be located in Al Raffah. Saar is home to our Infant and Junior Schools (collectively known as the the Primary School) and our Senior School currently occupies our Isa Town campus. The age ranges for each school are:

Infant School	Age 3 - 7 years	Nursery to Year 2 KG to Grade 1
Junior School	Age 7-11 years	Year 3 to Year 6 Grade 2 to Grade 5
Senior School	Age 11 - 18 years	Year 7 to Year 13 Grade 6 to Grade 12

The School is co-educational throughout and students are placed in year groups according to their chronological age and progress through the School with this year group.

The academic year follows the British system of three 'terms' (Autumn, Spring and Summer), starting at the end of August or beginning of September. Local religious and and public holidays are also observed. The school week runs from Sunday to Thursday with a Friday and Saturday weekend, in line with the rest of Bahrain.

THE BOARD OF GOVERNORS

The Board of Governors includes up to four members elected by parents and eight members elected from amongst Founder Companies. The Board also includes the Dean of St Christopher’s Cathedral and a representative from the British Embassy.

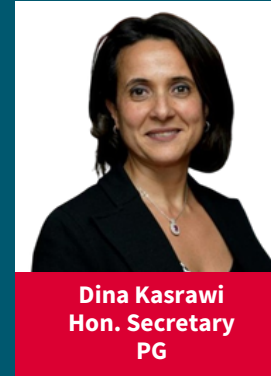
Board Members receive absolutely no payment or tangible benefits for their work; membership is an act of voluntary service from which the School benefits greatly. The Board of Governors also attends school event, such as productions, sports events, prize days and special ceremonies. Governors are also encouraged to visit the School and tour the classrooms with students, giving them a personal insight into the daily happenings across the School.



Shaikha Tareef
Chair
FG, Standard Chartered



Hala Alkhalifa
Vice Chair
PG



Dina Kasrawi
Hon. Secretary
PG



Jeremy Dixon
Hon. Treasurer
Co-Opted

Simon Watson	St Christopher’s Principal
Hamad Al Shaibeh	FG, ALBA
Richard Fermer	Ex-Officio St Christopher’s Cathedral
Ruby Hassan	Parent Governor
Jeremy Ingham	FG, Trowers & Hamlins
Mohammed Khalid	Parent Governor
Mazen Ladki	FG, Bank ABC
Hawra Murad	FG, HSBC
Jordana Semaan	FG, Investcorp
Fiona Walker-Doyle	Co-opted

FG = Founder Governor, PG = Parent Governor



Simon Watson
Principal



Ian Fellows
Head of Juniors



Sarah Harrison
Head of Seniors



Nat Dickinson
Head of Infants



Lauren Binnington
Director of Learning



Stephen Meharry
Director of Finance
and Operations

THE EXECUTIVE LEADERSHIP TEAM

Leading, collaborating and creating

St Christopher's operates under the direction of its Principal. Reporting to the Principal are three Head Teachers – each of whom takes care of one of the three constituent parts of St Christopher's – Infants, Juniors and Seniors. Also included in the Executive Leadership Team (ELT) is the Director of Learning and Director of Finance & Operations.

The ELT meet regularly to ensure a seamless education with common values and practices. The ELT also develops the strategies, tactics and policies needed to ensure that St Christopher's does not 'rest on its laurels', but develops higher and higher standards. It is a forward-looking team, dedicated to ensuring that St Chris continues its restless drive for excellence in all that it does.





- مكتب مدير المدرسة
Principal's Office
- التسجيل
Admissions
- قسم الموارد البشرية
HR & Facilities Department
- ↗ الحسابات
Accounts
- ↑ الاستقبال
School Reception
- ↖ القاعة الرئيسية
Main Hall
- ← حمام السباحة
Swimming Pool





STAFF

Committed to excellence

The school has deeply committed, highly qualified staff with wide-ranging experience of teaching in British style education. In a rapidly changing educational world, teachers regularly update their skills and knowledge of new developments during staff training days. Staff members contribute generously to the wide variety of extra curricular activities on offer and supervise the many overseas trips that occur each year.

St Christopher's has dedicated groups of people working directly with teachers - for example as classroom assistants, technicians and librarians and in all areas of the School's wider operation: admissions, finance, human resources, maintenance, administrative support staff, reprographics, and security.

OUR CORE VALUES

At St Christopher's School Bahrain our mission is to provide an Education for a Shared Humanity. To ensure all our students will become Role Models for the World possessing the strength of intellect and character to take responsibility for their actions and contribute meaningfully to our global society.

We value all members of the St Christopher's community, upholding the core values of caring, honesty and mutual respect, as well as, instilling the St Christopher's 6C's in all our students:



Caring



Honesty



Mutual-respect

Commitment

Courage

Curiosity

Creativity

Compassion

Confidence

The St Christopher's community relentlessly model all of the School's Missions, Visions and Values.





CONFIDENCE



COMMITMENT



COMPASSION

**ST
CHRIS
6Cs**



CURIOSITY



COURAGE



CREATIVITY

**CORE
VALUES**



Caring



Honesty



**Mutual-
respect**



Students are encouraged to stay focused, and persevere through challenges and setbacks

High Expectations Taking Risks Pushing Boundaries





**We constantly
question, seek
information
and want to
understand**



Opening young minds to a world of awe and wonder



Year 7 to Year 13 Music Trip, Italy



**Connecting with others on
a deeper level, inspiring
trust and loyalty**

Feeling secure in yourself and your abilities



A photograph of students in a science laboratory. In the foreground, a young man with glasses and a blue shirt is smiling and looking at a piece of equipment. Behind him, another student is also smiling. To the right, a hand is visible, holding a red wire connected to a piece of equipment. The background shows a typical classroom or lab setting with shelves and a whiteboard.

OUR LEARNING

At St Christopher's Bahrain, we believe that learning happens through the design of purposeful activities that engender joy, foster curiosity and challenge students who are conscious of how they learn.

Our learning will promote intellectual rigour, social responsibility and personal wellbeing. These three strands thread their way through our curriculum. The intellectual not only encompasses the academic curriculum but brings a focus to intellectual pursuits that will fire the synapses and bring critical thought to each and every situation.

The social aspect of our curriculum is constructed around the School's Future Ready Curriculum that incorporates elements such as the UN Sustainable Development Goals to scaffold our work. Wellbeing refers to the healthy mind and body of all people within all St Christopher's community.



CREATIVITY

CONFIDENCE

ACADEMIC

METACOGNITION

COMMITMENT

WELLBEING



SERVICE

COURAGE

DIGITAL

ENTERPRISE

COMPASSION

CURIOSITY

OUR FUTURE READY CURRICULUM

ACADEMIC



Developing students' knowledge, skills, and a deep understanding across curriculum subjects. Equipping them with a solid foundation for future studies and a comprehensive grasp of essential aspects that shape our everyday lives.



METACOGNITION

Empowering students with the tools they need to recognise and enhance their own learning process.

SERVICE



Year 12 & Year 13 Community Service Trip, Thailand

Taking action to tackle among others, poverty, inequality, climate change, environmental degradation, conflict and injustice.



ENTREPRISSE

Cultivating an entrepreneurial approach to the presentation of ideas, problem-solving, leadership, teamwork and collaboration.

DIGITAL

Encouraging safe, healthy, responsible and respectful use of technology to participate meaningfully and safely when using technology in social, academic and economic situations.





WELLBEING

Developing competencies of how we can manage and enhance mental, emotional, social and physical health. Creating an environment where everyone feels safe, well-cared for and part of an inclusive, respectful and supportive community.

ST CHRIS ALUMNI



ABEER LOAN

Class of 2015

I have harboured a passion for art from a very young age. Art lessons at school were my favourite and I would look forward to them the most. I still remember a Year 9 lesson with Mr Mulleague, back in 2011 where he taught us printmaking. The unwavering support and encouragement I received enabled me to venture beyond my comfort zone, exploring various facets of art beyond traditional media. Fast forward to 10 years later at Oxford University, stepping into Ruskin's Printmaking Studio was a moment that took me back to Isa Town. To this day, printmaking remains one of my favorite artistic processes in my practice. I find myself coming back to it time after time; maybe it's the repetitive gestures, the familiarity, or maybe it's just the fond memories that it brings back.



SARAH ALSAATI

Class of 2010

After graduating from St Christopher's in 2010, I embarked on a journey in the field of medicine at Barts and The London School of Medicine and Dentistry (Queen Mary, University of London.) The educational foundation provided at St Chris proved invaluable, equipping me with the essential skills to excel in my chosen career path; allowing me to further continue in surgical training and medical aesthetics upon completing medical school. After years of dedicated training abroad between the UK and USA, I have recently moved back to Bahrain, where I am practicing as a doctor and my own children now attend the school. I will always cherish the fond memories of St Christopher's, where friends have evolved into family and lasting connections have been made. I have St Christopher's community to thank for the values instilled in me, making me the doctor and parent I am today.



MUSTAFA ADIL

Class of 2001

I graduated from St Chris in 2001 and went on to study Mathematics at Imperial College in London. After university, I returned to Bahrain and joined Ernst & Young as a consultant, specialising in Islamic Finance. I am now the Global Head of Islamic Finance at the London Stock Exchange Group. I work closely with government entities, multilateral organisations, and financial institutions around the world, providing knowledge solutions and bespoke services to support the development of the Islamic Finance industry globally. My time at St Chris was instrumental in shaping my approach to work and laying the foundations for my career success.



AWARDS

At St Christopher's we continue to show our commitment to international education by undergoing regular inspections by Penta International, a leading provider of inspections for British Schools Overseas (BSO) as accredited by the UK Government and the Education & Training Quality Authority of Bahrain (BQA). In all of these we received the highest judgements in every category in the BSO standards framework. This is the fourth consecutive time St Christopher's has managed such an outstanding accomplishment. It should be noted that very few schools in the world have such a record of excellence and no other school in Bahrain matches this remarkable achievement.

In addition, St Christopher's has consistently been recognised as one of the Top 100 private schools in the world.





SCHOOL
CLASS TECHNOLOGY READ KNOWLEDGE
LEARNING
CHILDREN
HAPPY
STAFF PLAY
COMMUNITY PARENTS
GROW FUN FRIENDS DEVELOPMENT

LANGUAGES OTHER THAN ENGLISH

Students who are Arab nationals are required to study Arabic. The curriculum is based on the Ministry of Education Syllabus in Arabic and Islamic Studies and Citizenship. In developing their linguistic skills and understanding of Islam, our students are helped to understand their sense of identity within the environment of our multicultural school, while consolidating their Islamic values and traditions. Extra Arabic and Islamic materials are developed by our teachers to enhance the programme.

Our Arabic courses extend to examination level and our students are offered the opportunity to enter GCSE examinations, extending to higher qualifications, including AS and A Level as they progress through the Senior School. For Muslim children who are not Arab nationals and who do not speak Arabic, we provide Islam in English.

Students embark on a study of the French Language in the Junior School and progress from an initial focus on listening and speaking to reading and writing skills. These skills are further developed in Year 7, where students have a choice of studying French, Spanish, Arabic, Mandarin or Italian. As GCSE approaches, students are introduced to more sophisticated grammatical structures and many students achieve impressive levels of fluency and accuracy. The ultimate goal is to provide students with a love of language learning and to inculcate a respect for cultural diversity.





PERFORMING ARTS

Performances, whether they are formal or informal, theatrical or musical, indoors or outdoors, planned or spontaneous, major or minor serve as a testament to the vibrant and profound artistic spirit that thrives within the very core of St Christopher's!



BSME Young Musicians of the Gulf (YMoG)
Photo inset of a St Christopher's student who is a past winner of YMoG

THE ARTS

Enjoyment in Art is promoted from the earliest years, with children moving from classroom-based to specialist teaching from Year 4.

Our Senior School Art department is located in a large open space. At GCSE level, students are technically proficient and achieve excellent results. The GCSE, A Level and IB courses culminate in a public exhibition of work at a level more often seen in higher education colleges and art schools.

“Art is not what you see, but what you make others see”

Edgar Degas





DESIGN TECHNOLOGY

From Year 4, our students receive specialised instruction in design and technology. The Senior School is where these skills are developed using state-of-the-art, industrial-level computer-aided design (CAD) and computer-aided manufacturing (CAM) facilities. At GCSE exam level, students build on the skills they have gained and many of our students choose to study further.







SPORT

From Reception to Sixth Form, sports and physical education are taught by specialist staff.

As students progress through the year groups, most major sports are taught either during Physical Education lessons or as extracurricular activities. There are keen inter-house competitions in various sports events, including: swimming, athletics, football, basketball and volleyball.

Students take part in sports at all levels, and those reaching an appropriate standard represent the School. St Christopher's is a member of the Bahrain Private Schools Sports League (BPSSL). Other inter-school matches are organised either on a friendly basis or through BSME (British Schools in the Middle East).

Water sports are popular and the School has a particularly successful record in this area. The School has an indoor swimming pool at the Saar site and an eight-lane, open-air pool at Isa Town.





Year 12 & Year 13 Community Service Trip, Thailand

BEYOND THE CLASSROOM

Our wide-ranging programme of activities, societies, events and trips allow students to find alternative avenues of interest to explore and enjoy. By involving the students in this rich programme we hope that their enjoyment of school life will be enhanced and personal skills will be developed.

It is not uncommon for students to develop a long-lasting interest and enthusiasm for their activities, continuing on to more advanced levels as they progress through and beyond the school. ECAs, therefore, make an important contribution to the all-round education that St Christopher's provides.



Silver Duke of Edinburgh Award, Oman



Year 10 & Year 11 Borneo Camp and Adventure



Year 7 to Year 13 Ski Trip, France



SPARTA

SPARTA is the Sports and Arts Academy Programme at St Christopher's School, Bahrain.

Our classes utilise the exceptional facilities of St Christopher's School including the latest generation, FIFA Standard, artificial grass football pitch as well as a fully shaded 7-a-side pitch. The heated and chilled, air-conditioned indoor pool, home to the St Chris Sharks, is the ideal setting for those learning to swim or looking to improve their technique and has space for parents to sit in comfort and watch their child progress.

These facilities enable us to further develop our coaching provision and ensure sessions can run all year round. SPARTA activities are also open to all members of the Bahrain community, with coaching offered to all age groups.





FACILITIES



STUDENTS

OUTSTANDING



STAFF



RESOURCES

Role Models for the World





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